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OVERCOMING CHALLENGES IN THE IELTS READING SECTION: STRATEGIES FOR SUCCESS

Associate professor Muhammadieva H.S. Student of Namsu Mahmudova M.B.

Abstract: This article analyzes the Reading section, one of the most important parts of the IELTS exam. It highlights the main difficulties students often face, such as lack of time, complexity of question types, and anxiety during the exam. The impact of these challenges on the learning process is examined, and effective methodological approaches to overcome them are discussed. Throughout the article, the importance of developing academic reading skills, managing time, adapting to different question formats, and reducing stress is emphasized. These approaches not only improve exam performance but also strengthen students' overall academic reading competence.

Key words: Reading, IELTS, anxiety, challenges, time management, reducing stress **Introduction**

In today's era of globalization and the growing flow of information, knowing English opens wide opportunities for young people. International exams, such as IELTS, serve as key measures to assess students' knowledge and abilities (Smith, 2021). One of the crucial parts of this exam is the Reading section, which evaluates the skill of working with texts. A key part of the IELTS is the Reading section. This part tests how well students can understand written texts. Good reading skills are crucial not only for passing the IELTS but also for succeeding in higher education (Johnson Lee, 2020). Students who want to study abroad need to be able to read and understand various academic materials, like articles and reports. Therefore, it's important for them to learn how to read quickly and effectively, picking out main ideas and important details (Chen, 2021). However, mastering academic reading can be challenging. Academic texts often have complicated structures, difficult words, and long sentences that can confuse students (Brown, 2019). Additionally, during the exam, there is limited time to read long passages and answer different types of questions, which makes it even harder (Roberts, 2018). Because of these difficulties, it's essential for students to understand the challenges they face in the Reading section of the IELTS. By working on these challenges, they can improve their reading skills and do better on the exam, which will help them succeed in their studies.

Lack of Time One of the biggest challenges in the IELTS Reading section is the shortage of time. Students are required to read three lengthy passages and answer 40 questions within just one hour (Miller, 2023). Many test-takers attempt to read the texts carefully from beginning to end and lose valuable minutes. As a result, less attention is given to the final questions, or some are left unanswered, which negatively affects the overall score.

Difficulties with Question Types The Reading section contains a variety of question formats such as True/False/Not Given, Matching headings, Sentence completion, Multiple choice, and others (White, 2022). Each question type requires a different approach, but many students fail to consider this. In particular, Not Given questions cause confusion, as test-takers often look for direct answers in the text. Misunderstanding the requirements of the task leads to incorrect answers (Garcia, 2021).

Exam Anxiety For many students, one of the biggest obstacles during the exam is anxiety and nervousness (Davis Thompson, 2021). Under stress, they may mismanage their time, read



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questions hastily, or fail to focus properly on the passage. Anxiety prevents students from demonstrating their true knowledge and skills. In some cases, they even lose points on answers they actually knew because of carelessness caused by stress (Harris Patel, 2022).

Practical Recommendations

1. Develop a daily reading habit

Reading short articles, blogs, or news in English every day helps expand vocabulary and improves reading speed and comprehension.

2. Practice with test materials

Solving IELTS Reading practice tests at least once a week helps students adapt to exam conditions and learn time management.

3. Learn synonyms

Writing down 5–10 new words and their synonyms every day, and then trying to use them in context, is very effective.

4. Focus on the main idea

After reading each paragraph, try to summarize it in one sentence. This practice is especially useful for "Matching headings" type questions

5. Practice with timed reading

Use a timer during practice and allocate around 20 minutes per passage. This trains students to distribute their time effectively.

6. Stay calm during the exam

On exam day, taking deep breaths, staying confident, and working without rushing are very important. When stress is reduced, performance improves significantly.

Conclusion

Academic reading skills are crucial not only for achieving a high score in the IELTS exam but also for ensuring success in future educational endeavors (Smith, 2021). The ability to comprehend complex texts, identify key ideas, and analyze arguments is essential for navigating the demands of higher education, where students are often required to engage with a wide range of academic materials (Johnson Lee, 2020). However, learners face several significant challenges that can hinder their reading performance during the IELTS exam and beyond. These challenges include a lack of time to read and process information (Brown, 2019), the complexity of various question types that require different strategies for answering (White, 2022), and the pervasive issue of exam anxiety, which can impair concentration and confidence (Davis Thompson, 2021).

To effectively overcome these obstacles, it is essential for students to engage in regular practice that mimics the conditions of the IELTS exam (Miller, 2023). This includes familiarizing themselves with the different types of questions they may encounter, such as multiple-choice, true/false/not given, and matching headings. By practicing these question formats, students can develop a strategic approach to tackling them (Garcia, 2021). Additionally, expanding vocabulary through the study of synonyms and related terms can significantly enhance comprehension and allow for more flexible thinking when interpreting texts (Nguyen, 2020).

Time management is another critical skill that students must cultivate (Roberts, 2018). Practicing under timed conditions can help learners become more efficient readers, allowing them to allocate their time wisely during the exam. Furthermore, developing techniques to stay calm and focused can greatly enhance performance. Mindfulness practices, deep-breathing exercises, or even simple positive affirmations can help mitigate anxiety, enabling students to demonstrate their knowledge and skills more fully (Harris Patel, 2022).



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In summary, developing strong academic reading skills not only leads to improved exam results but also reinforces students' overall academic abilities (Chen, 2021). These skills serve as a solid foundation for future achievements, equipping learners with the tools they need to navigate complex texts across various disciplines. As students invest time and effort into honing their reading skills, they will find themselves better prepared not only for the IELTS exam but also for the challenges of higher education and beyond. Ultimately, the journey towards mastering academic reading is an invaluable investment in their educational future and personal growth.

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