

**DESIGN OF THE PREPARATION PROCESS SYSTEM FOR EVALUATION SYSTEMS
IN SCHOOLS**

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Abstract: In this article, the rating of the international student evaluation program, the fulfillment of future tasks in society through education, special attention to the creation of the necessary conditions and opportunities for the young generation to gain comprehensive knowledge, the design of an automated system for the preparation process for international evaluation systems in general education schools and it is about creating.

Keywords: Program, rating, education, society, generation, environment, opportunity, school, international assessment, system.

It is known that in the period of changes, the educational system requires rapid development based on social processes. Through education, a new generation capable of fulfilling future tasks is formed in the society. Taking this into account, special attention is being paid to strengthening the material and technical base of general education schools and pre-school educational institutions, to creating the necessary conditions and opportunities for the young generation to get comprehensive education.

In the "Concept of Development of the National Education System until 2030" approved by the decree of the President of the Republic of Uzbekistan on April 29, 2019, the continuous education system will be raised to a new level in terms of quality, and our country will be at the top of the world education rankings. A number of priorities have been set, such as withdrawal.

In particular, in the PISA (The Program for International Student Assessment) rating, Uzbekistan is expected to enter the first 70 countries in 2021, the 60th in 2025, and the first 30 advanced countries by 2030. kept in you.

As a result of such reforms implemented in our country, huge economic growth indicators are being achieved, this situation is pushing the demand for qualified personnel and mature specialists to increase even more.

The satisfaction of this demand, in turn, creates the need to increase the interest in reading and classes among young people and to increase the attention of teachers to all-round education through modern social innovations.

Experts of the Independent Institute for Monitoring the Formation of Civil Society, taking into account that such requirements are very important for today's education system, some advanced measures aimed at improving the quality of education by evaluating and monitoring the development of education and science in most foreign countries studied experiments.

What international assessment programs are available?

In particular, PISA (Programme for International Student Assessment), which determines the quality, level and level of education in the world, PIRLS (International Study on Reading and Comprehension of the Text), TIMSS (Mathematics and Science Quality Study at School) there

are a number of international programs, such as international monitoring), which are widely used as a criterion for improving the quality of education in developed countries.

PIRLS is an international study that determines the level of reading and comprehension of text.

TIMSS is an international monitoring of the quality of mathematics and science at school.

There are a number of international programs, such as ICILS - International Study of Computer and Information Literacy, which are widely used as a benchmark to further improve the quality of education in developed countries.

PISA is an international program for assessing the educational achievements of students. PISA (English - Program for International Student Assessment) is a program that evaluates literacy (reading, mathematics, natural sciences) and the ability to apply knowledge of 15-year-old students in different countries.

This program is held once in 3 years. It was originally developed in 1997 and was first used in 2000.

A 50-point increase in PISA results in a 1% increase in annual gross domestic product (GDP). In PISA, monitoring of the quality of students' knowledge is defined in 5 directions.

PISA is an international program for assessing the achievements of students in the field of education, in which the test evaluates the knowledge and the ability to apply it in practice of schoolchildren in the countries of the world. The main goal of the program is to assess the ability of 15-year-old students to use the knowledge and experience they are getting at school in solving various life tasks in social relations and human activities. This test is conducted once every three years. Only 15-year-olds take part in the test. The PISA program, aimed at monitoring the quality of school education, is conducted in three main areas: reading, mathematics and social science literacy.

In PISA, the quality of students' knowledge is determined by monitoring in 5 directions.

1. Reading literacy;
2. Natural-scientific literacy;
3. Computer literacy;
4. Mathematical literacy;
5. Financial literacy.

Taking a worthy place in the international arena according to the PISA program is not just a number, but behind it hard work, quality of education, human resources, knowledge and skills of students, curricula and textbooks, education the material and technical support of educational institutions, in a word, lies in the question of how ready the national education system is.

More than a year has passed since Uzbekistan began to participate in international research, and "what has been done during the past period?" it is natural to ask that question.

The National Center for the Implementation of International Studies on the Evaluation of the Quality of Education was established under the State Inspectorate for the Control of the Quality

of Education, a separate organization responsible for ensuring the participation of educational institutions in international evaluation programs.

The national center is responsible for ensuring the successful participation of general secondary education institutions in international research, comparing the results recorded in international assessment programs with other countries and other responsible tasks.

Cooperation relations have been established between the State Inspectorate for Quality Control of Education and prestigious international organizations, and it is planned for Uzbekistan to participate in the PISA and PIRLS programs for the first time in 2021.

Task samples differ in mathematical content, context, and types of mental activity.

For example, if we analyze the questions asked in the task "Laying tiles", the questions of this task in terms of mathematical content are related to the series of quantities, changes and relationships, space and shape, and in terms of context, they are related to personal, professional and scientific activities. consists of questions. In simpler words, this task is about craftsmanship, in which the student's ability to pick different types of tiles to match the given surface is tested.

The science literacy video products of the PISA study provide detailed information about the science literacy competencies, the model, and the specifics of the assignments. Recommendations are also given for completing tasks. In particular, in the video lesson dedicated to the task called "Bird migration", three questions of the task are described in detail, these questions assess students' competencies such as scientific explanation of phenomena, design and evaluation of scientific research, scientific interpretation of data and evidence, it is emphasized that students need to have not only knowledge of the content of the subject, but also methodological knowledge in order to answer these questions.

The video lesson on creative thinking on the topic "Food festival logo" talks about the competency model for evaluating creative thinking, the criteria for evaluating students' ability to solve scientific and social problems, and their ability to express themselves in writing and visually, as well as the factors affecting the development of these competencies.

In conclusion, it can be said that today, as a continuation of the mentioned works, we are preparing additional educational and methodical manuals, sets of tasks, newsletters, video lessons and videos, as well as special control materials for experimental and testing processes. works are being carried out.

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