

SPECIFIC FEATURES OF DEVELOPING NATIONALITY IN STUDENTS

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Annotation: This article examines the specific characteristics of the development of national values in students, as well as the attitude of students to universal values.

Instilling national values into the minds of students aimed at forming multifaceted and meaningful concepts that create a set of knowledge, new ideas, and give an opportunity to determine their place, directions of practical activity, and goals.

Key words: outlook, science, activity, virtue, social studies, Cultural studies.

Today, every university is creating opportunities for students to learn national values and the basics of our national culture, as well as to shape the content of education and national ideology. This done by teaching folk oral literature, thinkers, enlightened teachers and scientists the ideas of upbringing and morality. National values determine the criteria for the future life of students, the spiritual and moral process that makes them human. In this regard, it is important to enrich education based on advanced experiences to increase the effectiveness of education and bring it up to the level of world requirements. Spiritual maturity allows us to correctly assess the values of the nation and develop them further. Universal human values manifested in the history of the nation through its way of life, spirituality, and culture. Universal human values in the educational process represent a socio-historical phenomenon. Spirituality is a complex of national customs, upbringing traditions, beliefs, and cultural and educational processes.

Educational and educational activities in educational institutions play an important role in the spiritual upbringing of the young generation growing up in our country. As noted by the President of the Republic of Uzbekistan Sh.M. Mirziyoyev in the “Strategy of Actions” on five priority areas of development of the Republic of Uzbekistan for “2017-2021” and other regulatory documents, the expansion of national values is being reflected in this.

According to the famous philosopher and scientist J. Tulyenov, “When we say values, we should understand the complex of natural and social phenomena that are significant for humanity and serve the interests and goals of the nation, people and social groups.” National values are a complex social and spiritual phenomenon that encompasses the language, culture, history, customs, traditions, all material and spiritual wealth of the nation, as well as all aspects of its economic, social and political life. Our many years of scientific research in this area show that national values encompass the spiritual qualities, material wealth and social and political traditions of the Uzbek people.

Today, in order for the youth of Uzbekistan, thirsting for knowledge, to reach high levels of development and to be able to compete freely with the youth of foreign countries, each representative of our country must reflect the national feeling “I am an Uzbek child”. The image of each nation, regardless of its size or size, first reflected in its national consciousness and psyche. “National consciousness is the main form of ethnic consciousness, which is a component of social consciousness. Social consciousness is the reflection of the objective world and social existence in the minds of people. Ethnic consciousness is the social life, culture, customs and traditions, historical social psychology, worldview of clans, tribes, and peoples.”



Today, opportunities are being created to teach students the basics of national values and our national culture, as well as to shape the content of education and national ideology. This achieved by teaching folk oral creativity, pedagogy, the ideas of thinkers, enlightened educators and scientists about the upbringing of a perfect person. The future life of the younger generation determines the criterion of the spiritual and moral process that makes it a person. In this regard, it is especially important to enrich education based on advanced experiences and new experiences to increase the effectiveness of education and bring it up to the level of world requirements. That is, raising a perfect generation based on folk music oral creativity, traditions, and customs will make them love their nation more, be proud, learn oriental ideas and teachings and apply them in the future. Spiritual maturity is the ability to correctly assess the values of the nation and develop them further. Universal values manifested in the history of the nation through its way of life, spirituality, and culture. In the educational process, universal values represent a socio-historical phenomenon. Spirituality is a complex of national customs, traditions of upbringing, beliefs, and cultural and educational processes.

Research shows that: Spiritual values in the process of education and upbringing represent a socio-historical phenomenon. After the independence of the Republic of Uzbekistan, a wide path was opened for the national formation and development of education and upbringing. National upbringing reflects the essence of life, internal connections and relationships. Today, it is the need of the time to educate not just young people who have knowledge, but also creative, talented students. During the period of education in higher educational institutions, national values always develop various abilities of students. The system of views on nature and society is formed, and their interest in life is further strengthened. They learn to understand the phenomena and conditions that occur in life, to perceive nature and society, and to relate to those around them.

The joint pedagogical activity of higher education and the family plays a special role in the restoration of national and universal values. In this regard, it gives the educational process a national character, ensures the effectiveness of the educational process, acquaints parents with the attitude of their ancestors to the earth, man, Motherland, family, labor, the world, art, and rapprochement with universal values. The culture and art of the homeland are one of the effective means of educating spirituality in students of higher education. Morality, like value orientations, is formed throughout a person's life. However, the most sensitive period for the formation of value orientations is precisely the age of primary higher education. At this age, it is impossible to talk about their final development, but during this period intellectual mechanisms for knowing the world around them and oneself begin to be established.

Conclusion. Based on the above considerations, it can be concluded that national consciousness is the identity of every nation. Awakening these concepts in the hearts of young people, raising them to the level of pride and honor is one of the most important requirements of today. An important tool for shaping human consciousness is ideology. No matter how attractive any ideology is, if it does not correspond to the consciousness, psyche and experience of the people, does not rely on it, does not reflect their interests; it will not remain in the minds of people for a long time. It goes without saying that ideas that are not in sync with the life of the people will not be realized. The strength of national values is that they “are formed from a set of ideas, a complex that unites all nations and peoples in society and motivates them to one main goal.” The basis of national values is the history of that nation. Universal values represent the values that are inherent in representatives of all nations.

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