

EDUCATIONAL SIGNIFICANCE OF THE SYSTEM OF SPIRITUAL AND EDUCATIONAL WORKS ABOUT THE LIFE, COURAGE AND HEROIC ACTS OF GREAT COMMANDERS IN EDUCATING YOUTH IN THE SPIRIT OF MILITARY PATRIOTISM

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Abstract: In forming patriotic qualities in young people, it is important to be patriotic, courageous and brave, like our great commanders, intellectuals, statesmen, Amir Temur, Zahiriddin Muhammad Babur, Jaloliddin Manguberdi. Highly capable, enlightened, and its role and importance in raising a generation. Thoughts are expressed on the education and upbringing that is passed down from generation to generation, the application of the scientific heritage of the greats to life through studying it, the spiritual and moral qualities of the young generation that are developing in all aspects, the conditions that our state is creating for our youth today, and the reforms being carried out in the social and military spheres.

Keywords: The legacy of great figures in the education and upbringing of young people, the Temurbeks and Jaloliddin Manguberdi schools, the conditions created for young people, and working with young people in neighborhoods.

In implementing measures aimed at further strengthening the military-patriotic and spiritual-moral education of young people, it is important to deeply study the ancient history of our people, the heritage of our great ancestors, and their contribution to the development of military art [1]. Currently, attention is being paid to educating military personnel in the spirit of patriotism, humanity, selflessness, and traditions from this spiritual heritage and instilling their essence in the minds and souls of the younger generation.

The initial training of our young people who have come to the ranks of our national army to fulfill their youth duty begins with learning about the rich spiritual heritage, culture, traditions of our people, the courage of our great ancestors and heroes imprinted in the pages of history, their services for national freedom and independence, and their efforts in developing military art. This, in turn, increases the feelings of patriotism, loyalty to the Motherland, protection of the motherland for which their umbilical cord blood was shed, pride and honor in our great ancestors, and serves as a guideline in daily activities. It is also worth noting that, as a continuation of these activities, spiritual and educational training sessions, meetings dedicated to the birthdays of our great ancestors, roundtable discussions, intellectual games, creative works, art evenings, various competitions, theater and cinema are of great importance today [2].

Amir Temur's "Temur Regulations" are a program of national and state significance in the education of our youth. In particular, the strategically important work describes important elements of military-patriotic education. The future Sahibkiran set himself the goal of becoming the sole ruler of Transoxiana, of establishing a great empire, looked to his bright future with great hope and confidence, and achieved this. His spirit was strengthened not only by his innate courage and courage, but also by his faith and belief in God.

Currently, the rich historical, spiritual, cultural and scientific heritage left by the great commander and statesman, Sahibkiran Amir Temur, is of great importance not only in the education of military personnel but also in the upbringing of the growing younger generation. We can set an example for the younger generation by Sahibkiran's attention to his army to ensure



the prosperity of the country, the well-being of the people, and the peaceful and quiet life of his people, his work in the development of science, his extensive work in increasing the intellectual potential of the younger generation, as well as the diplomatic relations he established with many countries.

Amir Temur paid great attention not only to military campaigns, but also to strengthening the state, improving it, and developing the economy, especially relying on sheikhs and religious leaders. He created opportunities for merchants and artisans, establishing foreign and domestic trade. He patronized the development of science and art. As a result, architecture, painting, and sculpture flourished. Samarkand became one of the most beautiful cities in the world. Large-scale construction and restoration work was carried out in many cities and villages. This period was recognized as the Timurid stage of Turanian civilization. "Who are we, the King of Turan, the Emir of Turkestan? Who are we, the head of the Turks, the oldest and greatest of nations," were the words of the Turanian ruler Temurbek [3].

The reforms being carried out in our country to support and socially protect young people show that, like our great commander, all conditions have been created to beautify the territory where he lives, to green it, to show the highest results of crafts and painting, to demonstrate the excellent creative examples of the true masters of science and technology. It is necessary to instill in the minds of young people with intellectual potential the noble deeds of our great ancestors and to pay attention to them. For this, it is appropriate to lay the initial foundation by correctly directing the growing young generation to education and upbringing, science through their parents, the general public, neighborhood activity, and preschool educational institutions.

Our great ancestors created a vast school of experience in the education and upbringing of children. They deeply understood that a healthy child can only be born to a physically and spiritually mature person, who will benefit society and his family in the future.

Our grandfather Amir Temur was a man who, because he was mature and perfect in every way, foresaw with his own eyes that the future generation would play a very important role in the life of the state and society.

He first of all demanded the spiritual and physical health of parents who give birth to children. He fought against harmful vices such as alcoholism and smoking, and opposed the youth's habit of living a carefree life, living without hardships and hard work, indulging in luxury, and having children without parents.

In any society, only when people rise, a highly capable, enlightened, and intelligent generation is formed, and when the scientific heritage of the greats passed down from generation to generation is studied, applied to life, and the youth, who are developing in all aspects, and who have polished their scientific and practical knowledge in practice, and who demonstrate spiritual and moral qualities, will not only thousands of millions of young people, people, intelligent people, but also society as a whole, contribute greatly to the prosperity of the country and the well-being of the people, who have high knowledge and potential, who have broad thinking, who contribute to the prosperity of science with their new, broad-based ideas, and who serve the interests of the people by creating innovative ideas, it is not surprising that the foundation of Abu Nasr Farabi's "Land of the Virtuous Man" is laid, as our great thinker grandfather emphasized. This sacred land has produced great thinkers and scholars who have not only become geniuses, scientists, and generals, but also continue to amaze the world community. This ancient land has produced great astronomers, encyclopedists, philosophers of geodesy, geography, algebra, medicine, physics, chemistry, astronomy, and music, hadith scholars whose works have been translated into dozens of languages, kings and poets who have earned the title of sultan of hadith science in the Islamic world, and many other scholars who have worked in several scientific fields [4].



Throughout the several thousand-year history of Central Asia, our ancestors have paid special attention to instilling the qualities of patriotism, selflessness, and nationalism in the minds of the younger generation.

Ancient written monuments, inscriptions, examples of folk oral art, epics, events mentioned and described in legends, images depicting their participants and heroes are evidence of our idea.

Nowadays, attention is being paid to educating military personnel in the spirit of patriotism, humanity, selflessness, and traditions from this spiritual heritage and instilling their essence in the minds and souls of the younger generation. [2]

Zahiriddin Muhammad Babur was a writer, poet, and scholar who has long occupied a unique place in the culture, literature, and poetry of the Middle Ages. He was also a great statesman and military leader. With his broad outlook and excellent intellect, Babur founded the Baburi dynasty in India and left his name in the history of this country as a statesman. He also became one of the world's famous historians with his seminal work "Boburnoma" written in the Uzbek language. His elegant ghazals and rubaiyats are the rarest masterpieces of Turkic poetry, and his treatises have become worthy contributions to the fields of Islamic jurisprudence, poetry, and language theory.

In the education and upbringing of the peoples of the East, there are several criteria that determine human behavior, one of which is how to behave in front of older, official, learned and respected people in society, respect for parents, unconditionally fulfilling their duties, behaving morally in front of parents, and the need for parents to be kind and selfless for their children. The feeling of patriotism occupies a leading place in Babur's work. He emphasizes that it is reflected in such qualities as love and loyalty to the Motherland, patriotism, maturity, and national pride of the individual. Possessing high artistic taste and truly humane ethics, Babur widely promotes patriotism among peoples, regardless of the city or country in which he is.

Currently, the activities of our great thinkers are of great importance in educating the younger generation in a spiritual, moral and patriotic spirit. The spiritual heritage they left behind has been calling for spiritual and moral perfection for many generations and educating them in a spirit of high patriotism. The wise thoughts of our scholars of that time on morality, education and upbringing are of great importance in further developing our culture, enriching the spiritual world of today's youth, and educating them in the spirit of high moral qualities. Therefore, it would be appropriate for the younger generation today to be nourished by such a rich spiritual heritage of our ancestors, to form their spiritual, moral and intellectual qualities.

The spiritual legacy of the Timurid dynasty's king and poet Zahiriddin Muhammad Babur is dominated by the idea of encouraging young people to seek knowledge, be polite, and ethical. Our grandfather Babur's ideas of brotherhood, harmony, compassion, honesty, respect for the Motherland, enlightenment, and morality are of great importance in the education and upbringing of the younger generation today.

The great heroes who inspire the youth with a sense of patriotism, in particular, the bravery shown by our grandfather Jaloliddin Manguberdi, do not lose their value and significance even after many centuries. They instill in the hearts of young people the desire to serve such a high feeling as patriotism. Studying the history of the military potential of our ancestors is of particular importance in awakening a sense of love for the Motherland in the hearts of the younger generation.

The kings of Ne-Ne surrendered to Genghis Khan and fell at his feet. Jalaliddin when the footmen were lying down He bravely opposed it, united forces in Turkestan, India, Iran, and the Caucasus for eleven years, raised the banner of freedom, established a stable state, and succeeded in defeating the Mongol armies one after another.



The many-thousand-year history of our homeland has preserved in its bright memory for centuries the great events of protecting our people from the invading, evil forces, preserving the freedom and honor of our nation, the names of great figures who showed courage and valor in these struggles. Jaloliddin Manguberdi is a defender of the motherland, a brave commander and statesman, a national hero of our people who left an indelible mark in history, like Spitamen, Mukanna, Najmiddin Kubro, Amir Temur. Jaloliddin Manguberdi is our great ancestor who managed to serve the motherland and the people's freedom tirelessly during his short life of only thirty-two years.

Sultan Jalaluddin Manguberdi sacrificed his life in life-and-death battles for the happiness and prosperity of his country. But no good deed in the world goes in vain. The spirit of the nation, the aspiration of mankind for freedom is eternal. A century later, the great Amir Temur Jalaluddin Manguberdi continued the struggle for freedom begun by him in new conditions and on a grand scale. He liberated our homeland from the invaders and established a centralized and powerful state. As long as there is life, a state, a people, every inch of the land where you were born and raised, where your ancestors lived, and where your children will grow up tomorrow must be considered sacred and protected, and if necessary, be ready to sacrifice your life on this path.

The homeland of great people, whose history goes back almost three thousand years, is a land of great science and culture, and has made an invaluable contribution to world civilization. This country has seen many incomparable scholars, saints, kings and commanders, heroes and warriors. Among them, the unique name of our national hero Jaloliddin Manguberdi shines like a star. The figure of Sultan Jaloliddin is the pride and joy of Uzbekistan. He is a confirmation and symbol of our ability to stand up and fight against any evil force that wants to encroach on our national freedom and independence, to strike a courageous blow. It is important to instill the blessed name of this brave person and his heroic deeds in the minds of the younger generation, to form a sense of pride and honor for our great ancestors.

Jalaluddin's selflessness in the cause of freedom and independence of the people, the Motherland. His unparalleled courage is immortal. It is not for nothing that the spirit of great ancestors is honored in independent Uzbekistan, which is striving for independence. After all, it is the recognition of their services to this dear and sacred Motherland, and the contribution of great ancestors to the freedom of thousands of peoples and countries, even before the independence we have achieved today.

After gaining independence, we had to initially engage in national revival for a quarter of a century. Now, after we have moved from national revival to national rise, the head of state has set a strategic task to achieve the third Renaissance. In fact, historically, we have experienced two Renaissances: the first in the 9th - 12th centuries, the second in the last quarter of the 14th - first quarter of the 16th century.

During the First Renaissance, great geniuses from our country such as Ferghani, Khorezm, Al-Farabi, Al-Biruni, Ibn Sina, Yusuf Khos Hajib, Mahmud Kashghari, Mahmud Zamakhshari, great hadith scholars - Bukhari, Termizi, mutakallim - Maturidi and Abul Muin Nasafi, and other prominent secular and religious scholars enlightened the world.

The Second Renaissance saw the emergence of great architects, composers, painters, and historians, including Ulugbek, Ghiyosiddin Jamshid Koshi, Qazizoda Rumi, Ali Kushchi, Lutfi, Jami, Navoi, and Behzod, who created works that still amaze the world today.

During both Renaissances, we were among the most advanced, progressive nations in the world. If we want to reach that level again, we need to achieve a Third Renaissance.

In the framework of large-scale reforms being carried out by the President of the Republic of Uzbekistan, specific instructions have been given to a number of ministries and departments to



organize targeted and goal-oriented work on educating young people in the spirit of patriotism, providing them with social support and employment. Including, In 2024, public organizations and young people at the republican level were mobilized to take work in this area to a new qualitative level, create all the conditions for young people to find their way in life, return those who have gone astray to the right path, and lead a healthy life.

The youth involved were divided into 7 categories, and Roadmaps and Action Plans were developed to organize effective work with each category of youth. These activities covered young people from schoolchildren to those with higher education and who were unemployed. Comprehensive support for them is being provided at the state policy level [5].

Such reforms and social renewals that are taking place rapidly in Uzbekistan today are evidence of the spirit of revival that is sweeping the country. The Third Renaissance is not a matter of the distant future. It is a real reality that is being continuously implemented in our society, in every aspect of it, today, at this moment. We are confident that these renewals that have begun in our country will continue consistently and will become a solid foundation for building the great state and prosperous future that our people dream of.

We should be proud of our great ancestors, we should be proud of them, but just being proud is not enough, let's also contribute to this invaluable heritage, just like them!

Forming young people's perceptions of Jaloliddin Manguberdi and Zahiriddin Muhammad Babur is one of the most important tasks today.

Without history, without historical figures, it is impossible to aspire to the future. As Genghis Khan, the founder of the Mongol Empire, said, there is no commander in this world who is equal to Jalaluddin. He emphasized that he fights like a lion on land and like a whale in water. It is precisely if we give our youth today more information about the personalities of our great ancestors, it will be a great light upon light.

Above, we have touched upon only certain parts of the conditions and broad opportunities created for young people in our country. In conclusion, it can be said that comprehensive reforms are being carried out to educate young people in the spirit of military patriotism. If every student correctly and effectively uses the youth policy, the opportunities and privileges created from school, we will have achieved part of the noble goals set before us.

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