

## EFFECTIVENESS OF USING INTERACTIVE METHODS IN MOTHER LANGUAGE (4TH GRADE)

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**Abstract:** This article examines the impact of using interactive methods on educational effectiveness in the 4th grade native language. It analyzes the importance of methods such as “Brainstorming”, “Cluster”, “INSERT”, “Role Playing” in the teaching process, taking into account the age and psychological characteristics of students. The possibilities of increasing students' independent thinking, speech culture, communication skills, and interest in the lesson through interactive approaches are substantiated.

**Key words:** native language, interactive methods, primary education, educational effectiveness, student activity, speech development, modern pedagogical technologies.

**INTRODUCTION.** The role of mother tongue lessons in the education system is incomparable. Because the material expression of a child's worldview, thinking, and ability to think is realized through language. Since the realization of thought is associated with human perception, a child cannot express his/her thoughts without knowing his/her mother tongue. The manifestation of knowledge, skills, and competencies in a child in other subjects occurs through knowledge of his/her mother tongue. Mother tongue education serves to expand children's thinking activities, develop the skills and abilities to think freely, understand the opinions of others, express their thoughts orally and in writing, and communicate freely with members of society.

Today, the reforms being implemented in the education system are aimed at improving the quality of education and developing independent and creative thinking of students, and modern pedagogical approaches play an important role in this process. Especially at the primary education stage, the role of the native language in forming students' interest in learning, in developing their speech and thinking activities is incomparable. 4th grade native language lessons serve to develop students' oral and written speech, consciously master the laws of language, and form a culture of communication. In this process, the use of interactive methods, along with traditional teaching methods, is one of the important factors in increasing the effectiveness of education. Interactive methods make students active participants in the lesson process, develop their independent thinking, free communication, and ability to justify their opinions. Therefore, the issue of using interactive methods in 4th grade native language lessons is one of the current pedagogical problems today. This article highlights the importance of interactive methods in the educational process, their effectiveness in forming students' knowledge, skills, and competencies, and the possibilities of practical application.

**MAIN PART.** Raising young people as free-thinking, innovative and well-rounded individuals is one of the important tasks of this process, which should be carried out from the primary grades.



It is known that the introduction of advanced pedagogical and new information technologies in education not only increases the effectiveness of educational activities, but also plays an important role in educating an independent and logically thinking, comprehensively developed, highly spiritual person through the practical application of scientific achievements.

It is important to use new forms of education in primary school native language classes and test them in practice. Native language classes are the main means of forming a socially active personality. Through native language classes, the student acquires and develops the skills of independent work. Development in native language lessons is carried out, first of all, by abandoning dogmatic teaching methods, using methods that encourage students to think, reflect, and be creative, by fully utilizing the educational and developmental potential of native language lessons. To do this, first of all, one must have excellent knowledge of native language teaching methods, have the skills to choose a method, and be aware of the conditions for implementing each method [1]. The teacher must correctly select teaching methods that will affect the full mastery of the leading and constituent parts of the educational content by students, and use them correctly and in a timely manner. After all, the basis of the educational content is teaching methods. "The renewal of teaching methods is a generally recognized methodological process, before it becomes impossible to solve the newly set goals and tasks with previous methods" [2].

There are many interesting methods for organizing native language lessons in primary grades. The skillful use of these depends on the teacher. In teaching native language lessons, the main attention is paid to the development of oral and written speech. Therefore, more reading, working on the text, sentence construction, dictation, oral conversation exercises are effective. One of the important tools that ensure the effectiveness of native language education is the correct choice of teaching methods. In native language lessons, the teacher uses methods related to student activity more. Because it is impossible to teach by explaining the educational material or by holding a conversation around the concepts, definitions and rules that the student encounters. In native language classes, the process of mastering educational materials will be much easier and the effectiveness of lessons will be ensured only if the student becomes a subject of the educational process, that is, an active worker, and passes each educational task through the "ring" of mental activity. A teacher who relies on practical teaching methods can correctly organize the student's activity in the process of completing educational tasks and ensure its successful completion [3].

In primary education, in particular, in 4th grade native language classes, the use of interactive methods ensures the active involvement of students in the educational process. These methods strengthen cooperation between the student and the teacher, and serve to organize the lesson in a rich and effective way. The main goal of interactive methods is to develop students' independent thinking, analysis, drawing conclusions, and expressing their opinions orally and in writing [4].

Using the "Brainstorming" method in 4th grade native language lessons allows students to freely express their opinions on the topic. This method identifies students' existing knowledge, arouses interest in a new topic, and increases the effectiveness of the lesson. For example, during the process of working on the text, students freely express their thoughts and demonstrate their speech activity based on the questions asked. The "Cluster" method is important in developing students' logical thinking. With the help of this method, concepts related to the topic are systematized, and connections between main and secondary ideas are identified. Using the



cluster method in native language lessons in word groups, sentence fragments, or text analysis serves to consolidate students' knowledge [5].

The “INSERT” method also develops students’ skills in working independently with the text. Through this method, students use certain symbols to identify their concepts while reading the text, which results in a deeper understanding of the material read. This method is important in developing students’ critical thinking [6].

Role-playing games and group work methods are also effectively used in 4th grade native language lessons. These methods serve to develop students’ communication culture, develop teamwork skills, and increase interest in the lesson. Through role-playing games, students learn to describe various speech situations and learn the practical use of language units.

In general, the use of interactive methods increases the quality of 4th grade native language lessons and further strengthens students’ knowledge, skills, and competencies. These methods help to organize the lesson process in an interesting and meaningful way, ensuring students’ active participation in the learning process. In today's information-intensive environment, maintaining students' attention to the lesson remains an important issue. Traditional, one-sided lessons based on explanations quickly cause students to become bored. Interactive methods, on the other hand, form the student not as a learner, but as a creator of knowledge, ensuring his/her activity in the lesson process. This fully corresponds to the age characteristics of 4th grade students [7].

The use of interactive methods in native language lessons is of particular importance in developing students' speech. In particular, through group work, discussions, and role-playing games, students learn to freely express their opinions, listen to their interlocutor, and justify their opinions. This creates the basis for the formation of communicative competence necessary for subsequent stages of education. Interactive methods also develop critical and creative thinking skills in students. For example, the use of methods such as “INSERT”, “B-B-B”, and “Sinquain” in the process of working with the text helps students to deeply understand the content of the text, identify the main idea, and express their attitude. Through these methods, students acquire knowledge not in a ready state, but through independent research [8].

From the point of view of relevance, the use of interactive methods forms a positive motivation in students towards education. A student who actively participates in the lesson process increases his self-confidence, which has a positive effect on his overall educational activity. As a result, the quality of native language lessons increases, and the effectiveness of acquiring knowledge, skills and qualifications specified in state educational standards is ensured.

**CONCLUSION.** The use of interactive methods in the 4th grade native language subject is a highly effective pedagogical approach that fully meets the requirements of today's education. These methods help to remove the lesson process from a state focused only on imparting knowledge and serve to form the student as an active, independent and creative person. As a result, students' interest in the subject of their native language increases, and their speech activity and thinking consistently develop. Lessons organized using interactive methods form students' communication culture, teamwork skills, and the ability to justify their opinions. Especially at the primary school stage, these aspects create a solid foundation for the subsequent educational process. Since students acquire knowledge not in a ready state, but in the process of research, analysis and discussion, the level of assimilation is much higher. Also, the effective use of interactive methods requires creativity, pedagogical skills and a modern approach from the teacher. Such lessons strengthen cooperation between the teacher and the student, forming a



healthy psychological environment in the educational process. This creates ample conditions for each student to demonstrate their potential. Therefore, the systematic and purposeful use of interactive methods in 4th grade native language lessons is one of the most important factors in increasing the effectiveness of education and is of great importance in raising a well-rounded, independent-thinking and literate generation.

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