

COLLABORATION IN TEACHING ELEMENTARY SCHOOL

STUDENTS TO FOCUS ON

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CREATIVE ACTIVITIES

Abstract: This article focuses on the role of cooperation and educational institutions in the creative orientation of primary school students, the integration of the quality of education, the individualization of the educational process through educational dialogue, the development of collaborative learning technologies and improving the methodological system.

Key words: Cooperation, efficiency, creative, intellectual, potential, creative activity, interconnectedness, responsibility, improvement, constructive individuality, orientation, learning activity.

Annotatsiya: Ushbu maqolada boshlanich sinf o'quvchilarini ijodiy faoliyatga yo'naltirib o'qitishda hamkorlik va ta'lim muassasalari o'rni, ta'lim - tarbiya sifatini integratsiyalash, o'quv dialogi asosida ta'lim jarayonini individuallashtirish, hamkorlikda o'qitish texnologiyalarini ishlab chiqish va amaliyotga tatbiq etishning metodik tizimini takomillashtirish masalasiga alohida e'tibor qaratilgan

Tayanch iboralar: Hamkorlik, samaradorlik, ijodiy, intellektual, salohiyat, ijodiy faoliyat, o'zaro aloqadorlik, mas'uliyatlilik, takomillashuv, konstruktiv individual, yo'nalganlik, o'quv-bilish faolligi.

Аннотация: В статье рассматривается роль сотрудничества и образовательных учреждений в творческой ориентации учащихся начальных классов, интеграции качества образования, индивидуализации образовательного процесса через образовательный диалог, развитии технологий совместного обучения и совершенствовании методической системы.

Ключевые слова: Сотрудничество, эффективность, творческий, интеллектуальный, потенциал, творческая активность, взаимосвязанность, ответственность, совершенствование, конструктивная индивидуальность, ориентация, учебная деятельность.

The growing human capital in the world leads to the categories of various cultural, educational and socio-economic relations, as well as the necessary measurement of primary school students. In the world's leading educational institutions, effective mechanisms for the development of creative thinking of primary school students are being introduced through the intelligence and worldview of primary school students, integral and experimental projects.

Currently, special attention is paid to the creative activities of the concept of "Creation", and the training of primary school students in the world, to direct the competent classes in the level of creativity, characteristics of the level of creativity, features.

Studies aimed at the critical and creative approach to the discussion of globalization and the science of globalization, nature and perceptions of nature, serves to increase the impact of the science in the socio-economic development of society, strengthen production integration.

Creating a person, comprehensive development and prosperity and welfare of interests in our country, education

As a result of consistent reforms in the improvement of the quality and effectiveness, the general secondary schools are achieved by creative students in the educational process of primary implementation of the idea of forming their ability to formulate their abilities. There is also a need to expand the compiling technology technology formation of primary school in teaching technology.

"Enhancing the system of continuing education, improving the system of continuing education, supporting the creative and intellectual potential of the younger generation," increasing the capacity of the Republic of Uzbekistan, support and implementing the creative educational services of the younger generation, "the ability to think creatively in the teaching of the technology in this regard. The analysis of the formulation practice, identification of creative thinking criteria, the development of the intellectual development of primary school students, and the development of recommendations for mastering qualifications, tendencies. At the same time, the person's doctrine is determined not only with objective knowledge, but also by its multifaceted development, attention is attention to the inner world and the unique potential of every person.

Education in the world and most countries of the world is recognized as a key force that ensures sustainable development and to improve the quality assessment process and tools, which allow them to determine the results of determining the results."

Particular attention is paid to improving the methodological system of education in the formation and development of educational institutions in the formation and development of educational institutions based on educational and development of primary school students in the development and development of educational institutions based on educational and implementation of the methodology.

Currently, under the influence of new approaches to education, the problem of deciding the creative approach is the problem of making progress as an important sign of improving the activities of the activities. At the same time, theory and practice of education shows the need to improve the activities of the educational institution on a scientific and methodological basis.

Under modern conditions, cooperation between educational institutions in the development of primary school students is based on the following:

First, the rapid implementation of social and pedagogical processes in society (humanitarian and democratism of the human factor, the quality of education on the basis of innovative processes, and the quality of education, the quality of education on the basis of innovative processes, is increasing and education, etc.);

Second, the general, lack of pedagogical support of educational institutions (absence of their educational process to teachers and students; teachers are not enough for students to organize a humanitarian and friendly relationship, etc.);

Third, the development of the educational innovations of partner educational institutions (introduction and introduction of innovative technologies for the formation and development of primary school students, etc.).

Cooperation and practice in theory and practice of foreign educational institutions (Cooperative Learning) together is a widely explored as alternative of traditional education. Analysis shows that the efficiency of cooperation provides an individual interactive, mutual interactive and its perfection and its compromise and its effective responsibility for the constructive joint movement.

Improving the quality of education means systematic design and pedagogical support, re-communication, the openness, dynamics, statistics, intensification of the identity, emotional, cultural and physical potential of students, the intensification of the intellectual, emotional and physical potential of students, the intensification of the intellectual, emotional, cultural and physical potential of students.

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