

## THEORETICAL AND METHODOLOGICAL BASIS OF MANAGEMENT OF PRESCHOOL EDUCATIONAL ORGANIZATIONS BASED ON INNOVATIVE APPROACHES

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**Abstract:** This article provides a comprehensive analysis of the theoretical and methodological bases of managing preschool educational organizations based on innovative approaches. In the study, the pedagogical essence of the concept of innovative management is revealed, its structural components and functions are based. Macro (global and national), meso and micro level mechanisms of introducing innovative management in the preschool education system are also covered. Based on the analysis of the scientific works of foreign, CIS and local scientists, the importance of innovative approaches in increasing the effectiveness of management in preschool educational organizations is scientifically justified. The article concludes that the development of innovative management competencies of the leading personnel is an important factor in ensuring the quality of education.

**Keywords:** preschool education; innovative management; pedagogical management; quality of education; strategic management; methodological support; digital technologies; leadership competence; modernization of the educational system.

In the 21st century, innovative development is becoming a priority in all areas of social development. In particular, the reforms being carried out in the education system require, along with its content and quality, improvement of management mechanisms. The issue of effective management of educational institutions is one of the urgent problems of modern pedagogical science.

The preschool education system is the initial and decisive stage of personal development, at which the cognitive, social, emotional and personal development of the child is laid. Therefore, along with the organization of the educational process in preschool educational organizations, the introduction of innovative mechanisms for its management is of great importance.

In the conditions of new Uzbekistan, the development of preschool education is identified as one of the priority areas of state policy, and special attention is paid to improving the quality of education, ensuring management efficiency and developing the professional competencies of management personnel. This requires scientific research into the theoretical and methodological foundations of managing preschool educational organizations based on innovative approaches.

In scientific and pedagogical literature, the concept of "innovation" is interpreted as novelty, change, the introduction of a new approach into practice. Innovations in the field of education include qualitative changes in the content, methods, forms, technologies of education, and the management system.

From a pedagogical point of view, innovative management is a scientifically based system of planning, organizing, coordinating, and controlling changes in an educational organization. In this case, the manager is not just a person performing administrative tasks, but also acts as a strategist, initiator, and leader of the pedagogical process.



Innovative management in preschool educational organizations is aimed at implementing the following tasks: improving the quality and efficiency of education; creating an innovative environment in the pedagogical team; ensuring the professional development of teachers and educators; organizing the educational process based on modern requirements.

In this regard, innovative management is considered an important factor ensuring the sustainable development of a preschool educational organization.

Innovative management in school educational organizations is a multi-component system, which consists of the following components:

Strategic component - involves determining the long-term development goals and priorities of the educational organization. Strategic management requires the manager to have analytical thinking, forecasting and decision-making competencies.

Organizational component - is associated with determining the management structure, division of tasks, interaction and responsibility of the pedagogical team.

Methodological component - includes methodological support of the educational process, support for the innovative activities of teachers and improvement of methodological services.

Control and evaluation component - includes monitoring the quality of education, analysis of results and reflection processes.

The main functions of innovative management are planning, organization, motivation, coordination and control, the combination of which ensures the effectiveness of education.

Foreign studies (P. Drucker, M. Fullan, A. Harris) emphasize that innovative management of educational institutions is associated with the strategic thinking and pedagogical leadership of the head. UNESCO and OECD reports indicate that the quality of preschool education is directly related to the management competence of leaders.

CIS scientists (V.A. Slastyonin, T.I. Shamova, V.V. Lazarev) interpret pedagogical management as the main mechanism for ensuring the quality of education. They associate innovative management with creating a creative environment in the pedagogical team and increasing the professional activity of teachers.

Uzbek scientists (N.Sh. Abdullayeva, M.M. Berdieva, G.A. Berdaliyeva and others) have studied the issues of improving management, strengthening methodological service activities and introducing innovative approaches in preschool educational organizations. The studies have scientifically substantiated the fact that innovative management is an important condition for improving the quality of education.

The implementation of innovative management in practice is ensured through the following methodological mechanisms: development of strategic development programs; methodological support of innovative activities of teachers; introduction of digital management technologies; organization of internal quality monitoring; ensuring professional development of managers and teachers.



These mechanisms serve to form an innovative environment in preschool educational organizations and improve the quality of education.

In conclusion, the management of preschool educational organizations based on innovative approaches is one of the urgent tasks of the modern education system. Scientific and theoretical analyses show that innovative management has a positive effect on the quality of education, the effectiveness of teachers' activities and the comprehensive development of children.

For this reason, in-depth study and implementation of the theoretical and methodological foundations of innovative management in preschool educational organizations is of great importance in ensuring the sustainable development of the educational system.

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