

ORGANIZATION OF CORRECTIVE-PEDAGOGICAL WORK FOR CHILDREN WITH DISABILITIES IN THE INCLUSIVE EDUCATION SYSTEM

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ABSTRACT

This article discusses the content, purpose and importance of correctional and pedagogical work with children with disabilities in the inclusive education system. It also analyzes the pedagogical conditions, methods and forms of effective organization of correctional work.

KEYWORDS: inclusive education, people with disabilities, special education, social adaptation, equal opportunities, social dialogue.

INTRODUCTION

In the current educational system, an inclusive approach plays an important role. Inclusive education is a system that ensures the right of children with disabilities to receive education and upbringing together with their healthy peers. In such an educational environment, correctional and pedagogical work is of particular importance, serving to reduce developmental defects in the child and ensure his social adaptation.

METHODOLOGY

Today, the focus of reforms in the education system is on ensuring the right of every child to education. In particular, one of the urgent tasks is to involve children with disabilities in the general education environment and ensure their adaptation to society. From this point of view, the inclusive education system plays an important role in the education and upbringing of children with disabilities. Proper organization of correctional and pedagogical work in the process of inclusive education helps to reduce developmental defects in children and prepare them for independent life.

RESULTS

Inclusive education is a system aimed at involving children with disabilities in the educational process along with their healthy peers. This system is organized taking into account the individual capabilities, needs, and level of development of children.

The main goal of inclusive education is:

- preventing discrimination in children;
- creating equal opportunities;
- ensuring social adaptation;



-to promote the full development of a person.

DISCUSSION

Correctional and pedagogical work is a special pedagogical activity aimed at eliminating or reducing defects in the mental and physical development of children with disabilities. The main directions of correctional and pedagogical work can be implemented in the following forms:

- individual training;
- small group activities;
- differential groups;
- integrated activities and games;
- collaborative activities with a defectologist, speech therapist, and psychologist.

Activities are planned based on the child's age, abilities, and needs.

In inclusive education, educators and pedagogues perform the following tasks:

- determining the child's developmental level;
- drawing up an individual development program;
- creating a favorable psychological environment;
- establishing cooperation with parents.

CONCLUSION

In conclusion, in the inclusive education system, corrective and pedagogical work carried out with children with disabilities is of great importance in their rightful place in society. Correctly organized corrective work by teachers ensures the individual development of the child and creates the basis for his successful participation in the educational process. Specialists (defectologist, speech therapist, psychologist) provide scientific and methodological support for the pedagogical process.

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