

TECHNOLOGIES FOR ORGANIZING ILLUSTRATIVE ACTIVITY BASED ON INTERACTIVE METHODS

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Abstract: This in the article education in the process interactive methods based on figurative activity organization to grow technologies theoretical and practical aspects illuminated. Visual activity through of the students creative thinking development, aesthetic taste formation and independent to activity redirect issues analysis Also, the topic relevance current normative documents and modern pedagogue of scientists thoughts based on based on given. In the article interactive methods and figurative activity organization to grow technologies content open given, conclusion and practical recommendations given.

Key words: interactive methods, descriptive activity, pedagogical technology, creative activity, education process, innovation approach.

Today on the day education system modernization to do, education quality and efficiency increase current from issues one Uzbekistan “Education” of the Republic “about” The law also states that education in standards education modern pedagogical process technologies and interactive from methods wide use necessity emphasized.

Modern education in the system to the person directed approach, education quality and efficiency increase important from tasks one This view is visually, interactively methods based on figurative activity organization to grow technologies education in the process important importance profession This is technologies students creative opportunities development, independent thinking formation and aesthetic upbringing in providing effective tool is considered.

Interactive methods based on organization done figurative activity students education in the process activity increases. Traditional in classes student more listener in the role of if, interactive in approach it is direct education subject as participation This is of knowledge deep and stable to be mastered service does.

This technologies in students creative and critical thinking skills develops. Visual activity in the process problematic situations solution color, and shapes independent selection, composition create through students own thoughts free to express They learn. This is their intellectual development positive impact shows.

Also, interactive methods based on figurative activity organization to grow of the students aesthetic taste in formation important importance has. Art works with work, them analysis to do and creative again work in the process in students feeling beautiful, artistic thought and culture develops.

Today on the day information and communication technologies development, globalization process and society needs from education new It requires approaches. So under the circumstances interactive methods based on figurative activity organization to grow technologies students only knowledge to take not, maybe their person as mature to find provides.

Pedagogue of scientists interactive, in my opinion methods students education to the process interest increase them independent and creative to activity directs.

N. Saidahmedov in my opinion, pedagogical technologies education process in advance design and guaranteed to the result to achieve provides. B. Khodjayev and interactive methods students creative and critical thinking in development important factor that emphasizes. J.



Yu'ldoshev to their views according to, figuratively in activity innovative approach students aesthetic culture to form service does.

Visual activity students creative abilities in development important importance profession Especially interactive methods based on organization done figurative activity students activity, independent thinking and aesthetic worldview to form service does. Educator scientists (N. Sayidahmedov, B. Khodjayev, J. Yuldoshev) and As others have pointed out, interactive methods education in the process interactive their relationship to the surface bring, the reader of education active to the participant turns.

Interactive methods are teacher and student, students mutual in cooperation activity to conduct based education The word “interactive” is English interaction — “mutual” impact” meaning means.

Interactive of methods main features of the following consists of:

- of the students lesson in the process activity;
- independent and creative thinking development;
- in the group work skills formation;
- own his/her opinion free statement to grow and protection to do to teach visual arts applicable interactive "Mental" methods attack”, “Small in groups work”, “Cluster”, “Insert”, “Fish skeleton”, “Role like” to play” methods input possible.

Interactive methods based on figurative activity organization to grow content of the students creative, aesthetic and independent thinking abilities to develop directed pedagogical the process This process teacher and student between cooperation, students mutual communication and active to participate is based on.

This in approach figurative activity only picture drawing with limited not, maybe of the students imagination, fantasy and artistic his/her thinking to develop service Interactive methods through organization done lessons the student passive from the listener active to the creator turns.

Content main structural parts.

1. Motivational-creative the environment create - Interactive methods based on figurative activity organization the most important thing in from aspects one is in the students creative the environment is to form. Lesson in the process problematic questions, interesting assignments and vital situations through students to the topic was interest is increased.

2. Theoretical knowledge interactive in a way mastery - Descriptive to art related theoretical concepts colors harmony, composition, form and ratio (interactive) methods through “Intellectual” is taught. such as “attack”, “cluster”, “insert” methods of the students knowledge activate them independent conclusions to release encourages.

3. Practical activity in cooperation organization to - Interactive methods figurative of activity practical in the phase especially effective is considered. Small in groups work, role games and project activity through students mutual idea exchange, each other their work analysis does and creative solutions finds.

4. Creative independence Development - Visual activity content of the students independent work skills to form To the students free topics to give, to give ideas picture through expression opportunity create their creative potential open gives.

5. Reflection and assessment process - Interactive methods based on organization done figurative in activity assessment process to cooperation is based on.

Students own their work analysis does, thought indicates and oneself assessment skills This process their critical thinking to form service does.

Interactive methods based on figurative activity organization to grow content:

- of the students aesthetic taste develops;



- creative and critical thinking shapes;
- education in the process efficiency increases;
- in students in the team work and communication culture develops.

Conclusion. Conclusion as so to speak, interactive methods based on figurative activity organization to grow education process efficiency increases, students' creative potential develops and them independent to think encourages. Such approach modern education requirements complete suitable is coming.

Interactive methods based on figurative activity organization to grow technologies education in the process big importance has modern education requirements complete suitable This is coming technologies of the students creative potential development, education efficiency increase and to the person directed education done in increasing important pedagogical tool is considered.

Recommendations

- Visual activity in their classes interactive from methods regular use;
- Students young and individual characteristics in consideration to take;
- Innovative pedagogical technologies to practice wide current to grow;
- Of the others methodical literacy increase

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