

FORMATION OF COMPETENCIES OF STUDENTS ON THE CHOICE OF A  
PROFESSION.

Prince's State Pedagogical Institute  
Teacher of the Department of art studies  
**Kurbanov Pardatursun Zaripovich**  
E-mail: pardatursun\_qurbonov@gmail.com.  
Tel:+998880877300

**Annotation:** This article describes the methodology for familiarizing schoolchildren with professions and the formation of interest in choosing a profession in them. The article analyzes techniques such as providing readers with extensive information about professions, demonstrating professions through practice, identifying their interests through personal approaches, and challenging stereotypes about professions. In order for students to be successful in the career selection process, the role of educators and career consultants is highlighted. The article demonstrates the importance of forming correct ideas about professions and motivating them, calling on students to explore methodological approaches aimed at helping them choose their path in the future.

**Keywords:** Professions, methodology, school, students, career choice, personalized approach, stereotypes, motivation, career counseling, interactive lessons.

**Introduction.**

Choosing a profession is one of the most important decisions in the life of every person. It is especially important to direct students in the right direction when they are about to graduate and choose their future activities. The school helps to introduce students to the professions and instill in them an interest in choosing a profession, ensuring that they make the right choice based on their personal abilities and interests. This process is important not only for the future successful activities of students, but also for the progress of society.

Therefore, modern methodological approaches, interactive lessons, practical classes and individual advice occupy an important place in the introduction of professions. This article will talk about an effective methodology for introducing schoolchildren to professions, ways to support and motivate them in choosing a profession. At the school, students are known about the profession.

1. Giving a broad overview of professions:the initial stage of introducing students to professions is to provide a complete and clear overview of different professions. To achieve this goal, it is necessary for teachers to explain the main characteristics of professions in classes and extracurricular activities, the requirements for them and the opportunities that are achieved through them. In this process, interactive techniques such as professional video materials, slides, posters, or meetings with professional people increase students ' interest in professions. It is also important to inform students about modern technologies and online professions when choosing a profession, to explain the importance of new types and areas of the profession.

2. Practical rendering of professions: an effective way to consolidate knowledge of professions through practice is to demonstrate the profession to students. In this process, it is possible to invite people of different professions in the school, hold meetings with them and show students the daily activities of the profession through practical activities. For example, taking students on excursions to local workplaces, introducing them to professionals who are pursuing different professions, provides an opportunity for students to show different work processes and learn practical activities with them.

3. Personal approach and determination of interest in the profession:each student must choose a profession based on his interests, talents and abilities. In this regard, teachers must



conduct psychological tests, questionnaires or individual consultations to determine the interests and strengths of the students. Helping students realize their strengths allows them to find the right way to choose a career. For example, while some students are interested in technical professions, others can be successful in creative areas. This process gives students a direction in choosing a career that suits them in the future.

4. Correcting prejudices about professions: it is necessary to motivate students in choosing a profession and to be free from stereotypes when forming their opinions. Unfortunately, there are prejudices and negative stereotypes about some professions. Readers need to challenge these stereotypes, explain the place and importance of each profession in society. For example, specialties in the field of construction or agricultural professions are underestimated by some students. However, explaining that these areas are important to society can change thoughts about them.

5. Motivation and career counseling: motivation as well as the career counseling system are very important when choosing careers. The school must have counselors to assist students in their career path. They can give advice to students when making the right decisions when choosing a profession, taking into account interests and abilities. The role of career consultants in school is of great importance in shaping the knowledge and skills necessary for students to realize themselves and choose a successful career in the future.

6. Sharing experiences and stories of successful people: it is very useful to listen to stories of successful people in encouraging readers to choose a profession. The organization of lectures by representatives of different fields at the school helps to learn and motivate from their experiences. Successful professionals share with readers their love for their profession, their stories about difficulties and successes in their work. Through this, students not only increase their interest in choosing a profession, but also find help in choosing a specific direction for themselves.

### **Conclusion.**

The process of introducing schoolchildren to professions and interest them in choosing a profession involves a lot of methods. Interactive techniques, hands-on training, a personal approach, and a career counseling system help students make the right decisions when choosing a future career.

Creating positive motivation and challenging stereotypes in introducing students to Careers provides the basis for their success in choosing careers. The process of familiarizing schoolchildren with professions and interest them in choosing a profession is a very important and complex task. This process is important not only to guide students in the right direction, but also to ensure their future success.

To provide students with the right information about professions, support them in choosing a profession through practical classes and interactive lessons, as well as their personal abilities and interest

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