

**TECHNIQUES TO IMPROVE SKILLS AMONG STUDENTS**

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**Abstract:** This article is mainly about the development of productive skills in students. There are now various ways and online guides to improve your speaking skills that can be used to improve your speaking skills in a short period of time.

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**Introduction**

We mainly 4 skills learning English. They are reading, writing, speaking and listening. Also these skills are divisible into 2 types: they are productive skills and receptive skills. Speaking and writing skills are called productive skills. They are crucial as they give students the opportunity to practice life activities in the classroom. The productive skills are speaking and writing, because learners doing these need to produce language. They are active skills. They can be compared with the receptive skills of listening and reading and listening involve receiving information they called and so receptive skills. Also reading and listening are receptive skills in which students learn to write. What they understand by listening to translating the text, so receptive skills also have a special place in our language learning. In my article, I would like to mention the importance of productive skills in language learning, its benefits, and the advantages of learning the set skills. The productive skills are speaking and writing because learners doing these need to produce language.

This article presents the results of a study on the effect of Project Based learning on students' English Productive skills and how the activities influence the teaching and learning process in a public junior high school in Bali, Indonesia. This research embedded mixed method design in which the quantitative data were collected using speaking and writing texts and the qualitative data were collected using interview guide, observation checklist, open-ended questionnaire, and field note. Difference students' English production skills before and after being taught using PBL; while the qualitative data were analyzed descriptively. This study recommends the impact of PBL in EFL context, especially in an attempt to improve students' ability to speak and write in English as a foreign language. Students need to complete a number of tests to improve their speaking skill and at the same time increase their vocabulary skills in different ways therefore students should first memorize vocabulary and know grammatical structures and be able to use memorized words without grammatical errors while speaking. If the student knows all the grammatical structures, it will be vocabulary he or she memorized. So first of all it is necessary to study depth grammar structure in depth skills improve. Various speaking learn independently websites programs. They include speak-up, duolingo, etc. There ready-made on sites, so we can prepare talk about. Nowadays, we can English independently without going a various websites, they understandable to student and to improve our ability to speak easily. It a great success us that nowadays are many facilities for learning tasks to their speaking. The productive skills are speaking and writing because learners doing these need to produce language.

S Sreena, M Ilankumaran

Communication plays an important role nowadays. The transmission and interchange of ideas, facts, and feelings of action are known as communication. It is done through words, actions, signs, objects or combination of all these. Communication skills are needed in each and every field of life. Everyone uses a language to communicate and to express oneself to get ideas and to connect with persons for a purpose. There are four basic skills of learning English language such as speaking, listening, reading and writing. The difficulties in speaking and writing can be found and then improved by some classroom activities by the way of giving task to the students for listening. Teachers give assignments to the learners to develop their writing skills. Cognition refers to the mental activities like thinking, remembering, memory, learning, comprehension, perception, motivation and using a language. The understanding and learning of information and concept is known as the cognitive approach. It is an approach that maintains how a person feels and behaves. Cognitive learning is about developing true understanding and is a way of learning that helps the learners to use their brains more effectively. The configuration of thought processes and psychological activities like problem solving and decision making from early childhood to adulthood is called as the cognitive development. This article deals with the ways and means of enhancing the speaking skills by intensive practice, writing through different activities and improving the receptive skills of the learners through cognitive approach.

As mentioned above, communication and communication played an important role in human life. Through communication, people exchange ideas with each other and express their thoughts. It was said that everyone uses language to express their ideas and suggestions, and I agree with this opinion. Currently, we have many facilities for learning and improving the English language, which is a great opportunity for us to use this language on a global scale.' In order for us to be able to communicate in English as if it were our mother tongue, we need to learn this language perfectly and at the same time be able to speak it freely. We can mainly use different sites to improve our speaking skills, nowadays the internet network is developed and through various channels and sites we can learn this language at home for free, and there are also various interesting video tutorials and guides on the internet sites.

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Speaking is the highest target in English language because speaking is basis of communication which becomes a function learning. There are many kinds of technique to improve speaking skill and one of them is Analytic Teams Technique. Therefore, the researcher wanted to find out whether or not Analytic Teams technique can improve the students' speaking skill and to analyze the classroom situation when the Analytic Teams technique is implemented in speaking class. This research used Collaborative Classroom Action Research and composed for two or more cycles then it observed and evaluated to identify all facts including the success and the failure of the action. It means that the action should be stopped or continued and revised to the next cycle based on the selected criteria of success. After the implementation of Analytic Teams Technique in every cycle, the students' speaking score were getting better. It can be seen from the result of students' average score Cycle 1 was 64.28 and Cycle 2 was 78.05. It can be concluded that Analytic Teams Technique can improve students' speaking skill and improve speaking classroom into a better situation

First of all, I build the vocabulary level of my students to improve their speaking ability, then I distribute pictures to them and play the audio related to the pictures at least twice, and then I demand them to freely speak the content, i.e. the concept, based on this picture. this is useful for

developing students' productive skills. At the same time, as a homework assignment, I will show them interesting cartoons and ask them about their content, and we will analyze them together with the whole group. We will divide the group into two and hold a discussion, which will help the student to demonstrate and develop his speaking skills.

In conclusion, in order to develop productive skills in students, we must first form grammar and vocabulary. At the same time, in order to be able to speak in a free and pure speech, we must also think broadly, so we must read a lot of works of art in our mother tongue, because a person who has read a lot of works of art has a wide and fluent range of thinking.

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