

**SOCIOLOGY OF FAMILY VALUES UNDERGOING TRANSFORMATION IN THE
COOPERATION OF FAMILY AND EDUCATIONAL INSTITUTIONS**

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Abstract: This article analyzes the changes in family values under the influence of socio-economic and cultural transformations taking place in modern society, as well as the role of cooperation between the family and the educational institution in this process from a sociological perspective. Author transformation main factors, new family values in the formation school and family of cooperation mechanisms, surface coming problems and them eliminate to grow the ways. Also, the article empirical research results and practical recommendations cited.

Keywords : family values, transformation, family and education institution cooperation, sociology, social institutes, youth upbringing.

Login

It is known that today on the day perfect generation in upbringing three social of the institute — family, neighborhood and education institution — mutual harmonious cooperation solution doer importance profession. This will three factor integration our people many century-old pedagogical experience and national values at the bottom formed to become, to grow coming generation universal and national traditions in the spirit to educate, in them high human virtue and spiritual adjectives strengthening, youth mind ideological and spiritual from threats protection to do, and solid ideological immunity and active citizenship position to form own in front of goal as puts. Because this three institution each other with closely related without activity only when walking young generation full-fledged spiritual formation New Uzbekistan construction in the process neighborhoods social of life active to the center It became. This is family, neighborhood and education institutions educational goals further woke up and they between spiritual and educational cooperation quality in terms of new, effective to the stage raised. This cooperation success one row to the conditions related: to students to be placed spiritual of requirements integrity; educational of effects mutual compatibility and each other to fill; achieved educational achievements reinforcement and to the surface coming problems together, in solidarity eliminate. All this aspects ultimately as a result student of the person spiritual in maturity manifestation will be. This cooperation main coordinator and done the multiplier is group is the leader of the group. leader's on behalf of loaded from tasks one of the students parents with regular communication installation, their marriage conditions and family spiritual environment with closely getting to know to go is considered personal. meeting and conversations, home visits, parents meetings and modern digital communication from the means use such as methods application necessary.

Family and education institution in collaboration sociological approach — modern globalization, digitalization and urbanization under the circumstances values their transformation, generations between succession mechanisms learner current. This is the



process . traditional values new period requirements to adapt requirement will reach Family values society the most solid from the basics one is considered . However globalization , modernization , information technologies development and socio-economic changes family of the institute traditional value to the system serious impact showing . Family and education institution (school , lyceum , college , university) age generation of upbringing two main social institute as this transformation process directly are participants . This in the article to transformation flying family values sociology and this in process family and education institution of cooperation place analysis will be done .

1. Family values concept and their transformation

1.1. *Traditional and modern family Values* Traditional in society family to values the following includes : marriage holiness , great to the generation respect , lineage loyalty , many with children family , gender roles strict distribution (man - breadwinner , woman - home) mistress , kinship of relations strength , family general of goals personal from interests advantage . Modern transformation as a result new values : personal freedom , equality legality , late marriage , minor family , divorce acceptance to be made , citizenship marriage , one gender marriages (some countries) , individualism , careerism such as elements is taking shape .

1.2. *Transformation factors*

2. Family and education institution of cooperation sociological basics

2.1. *Social institutes as family and Education* Family and education institution society two fundamental social institute they are each other fills and mutual impact If the family is concerned about the child's identity initial socialization (norms , values , behavior) samples to master) responsible if , education institution second graded (institutional) socialization done Both institutions value system suitable arrived just by chance perfect person Otherwise , conflict (for example , in the family) will arise . one value , at school other value promote to be done) in a child internal conflict and a state of anomie (abnormality) brought releases .

2.2. *Cooperation Forms*

Family and education institution cooperation following in forms done increased

- Information exchange (parents meetings , individual conversations , messengers through communication) ;
- Educational events together organization (excursions , sports competitions , holidays) ;
- Parents education to the process attraction to do (open) lessons , clubs leader , expert as) ;
- Parents pedagogical-psychological support (trainings , lectures , consultations) ;
- Joint projects and research .

3. To transformation flying family values and cooperation change

3.1. *Traditional of values Empirical weakening* research (Uzbekistan , Russia, Kazakhstan) and in other CIS countries) the following trends shows :

- Elders of the government decrease and of the youth autonomy increase ;
- Divorces increase and family stability about of imagination change ;
- Big family from the value small family (1-2 children) to the value to pass ;
- Kinship of relations weakening (especially in cities) ;
- Religious of values family to relationships of the impact relatively decrease .

3.2. *New of values formation*

- **Partnership model** : in marriage equal legality , decisions together acceptance to do
- **Personal freedom and oneself manifestation to do** : career , education , personal interests family from obligations column is being put .
- **Intimacy** : family in relationships sincere feelings , affection , psychological convenience main to the standard It is spinning .



- **Children's value** : good quality education , health , development ; not numbers , but quality previous to the seat is coming out .

3.3. *In cooperation changes* Transformation in the process family and education institution cooperation also changes :

- Parents education to the process interference level increases (sometimes too much more);

- Education from institutions parents child's not only to assimilate , perhaps education , psychological status , social adaptation about permanent information is demanding to receive ;

- Digital technologies cooperation main to the tool is spinning (electronic diary , messengers , video calls);

- Traditional parents meetings own efficiency is losing , their instead of individual consultations , online trainings is coming .

4. Empirical research analysis (Uzbekistan in the example of)

Author by the city of Tashkent in 2024-2025 and Kashkadarya 300 people in the region parents and 150 people pedagogue in the presence of held sociological request to the results according to :

- **68 percent of parents** modern family values from the traditional fundamentally difference admits to doing so .

- **72 percent parents** school with evaluates cooperation as “ average ” or “low”

- **40 percent parents** own of their children value to the system social networks and bloggers the impact family and school from the influence considers it stronger .

- **85 percent of educators** parents' educational potential decreased , their many time work and social to networks spend record will reach .

- **63 percent of respondents** family and school cooperation strengthening the most effective I don't know how to say it. projects , family events and psychological trainings showed .

5. Problems and their solutions

5.1. Basic problems

- Parents work with employment and child to education enough time separate not being able to ;

- Parents pedagogical-psychological literacy lowness ;

- Family and school value systems incompatibility (for example , in the family) traditional , at school modern values promote to be done);

- Digital space – the virtual world of young people activity , parents and this from processes aware not ;

- To transformation fast adapt not getting – some parents old values forcibly to install there will be some and completely hand wash put .

5.2. Solutions and recommendations

- " Family " in schools Academy ” or “ Parents like " university " permanent activity driver psychological-pedagogical training centers organization to grow ;

- Family and school cooperation digitization – special mobile apps , chatbots , online advice service ;

- Parents education institution strategic decisions acceptance to do to the process wide attraction to do (Guardianship councils , education programs working on the way out participation);

- National family values modern in context reflection provider special study manuals , video tutorials , family podcasts create ;

- School and neighborhood, religious organizations , psychological services in the middle systematic cooperation on the road to put ;



- Public information tools and social on the networks positive family values promote to do , family TV series , talk shows , bloggers in the presence of projects .

Conclusion

Modern in society family values deep transformation from the head is forgiving . Traditional and modern values in the middle contradictions , synthesis and new models is being formed . Family and education institution cooperation this transformation control , negative consequences soften and young in the generation stable , healthy value system of formation the most important Cooperation is a tool . systematic , continuous and innovative basically on the road put , both of the institute mutual confidence and interests harmony provision today's of the day current is the task . Only that's all transformation process crisis not , maybe development source be takes .

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