

EFFECTIVE METHODS OF TEACHING ENGLISH IN MEDICAL HIGHER EDUCATION INSTITUTIONS

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Annotation:In the history of teaching languages, there are many teaching methods and techniques, but some of them are really easily approachable and easy to learn. Language teaching methods are reliant on and affected by various hypotheses of language learning. The English language is one of the major emerging languages which everyone wants to take in and so many technologies have come out to grasp it. We can see below the Top 10 different Methods of Teaching English. The list of teaching methodologies you could use with elementary-aged students is a big one. An approach effective for one teacher may not certainly be useful for another because every method uses various tools and techniques for achieving common educational goals. That's why many teachers try to get some ideas from different approaches, mixing and incorporating them into one unique teaching approach depending on the students' and school's needs and other circumstances.

Key words: Teaching English , method, grammar-cum-translation method.

Besides that, always remember that no matter which method your teacher chooses to teach you, nowadays it seems quite difficult to implement any approach without relying on technology. That is one of the reasons why Happy Numbers was created: to help teachers incorporate their ideas into one digitally-guided learning experience and make students benefit from it, without losing their interest.

4 Effective Methods of Teaching the English Language

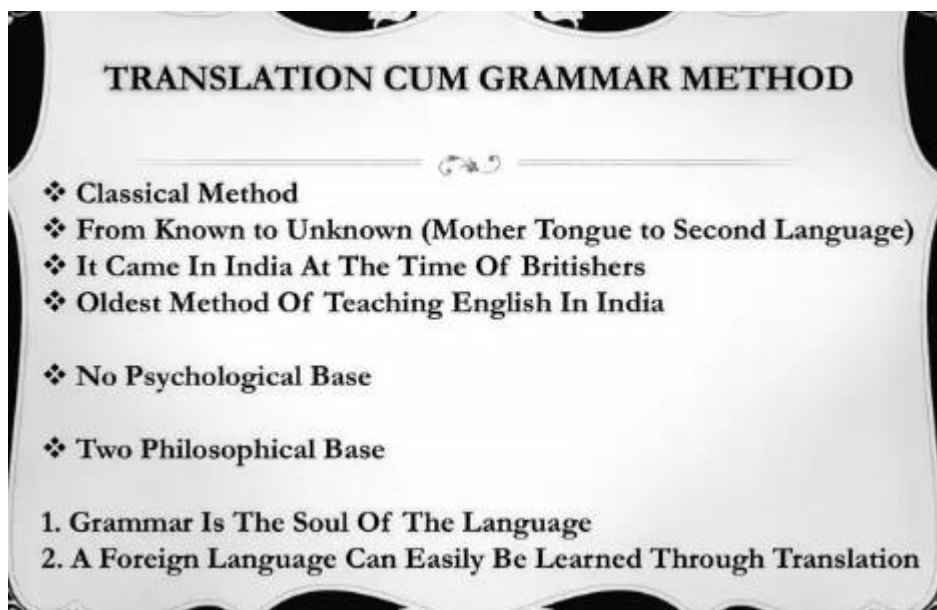
Language teaching methods are reliant on and affected by various hypotheses of language learning. The historical backdrop of language teaching advances in multiple ways. There are a lot of methods of English teaching, and we've listed a few that are very active methods.

1. Grammar-cum-Translation Method

The strategy of teaching English in grammar orientation depends on a ton of interpretation. The technique is the conventional or 'old-style method of learning a language. The main thought behind this strategy is that the students become friendly with all grammar rules to translate various sentences easily.

Furthermore, it does not allow the learners to think directly in the target language. Thus, it hinders the creation of a direct link between thoughts and expression. Consequently, this technique doesn't improve the student's communicative ability in the language but only builds strong language writing skills.

Grammar–translation classes are usually conducted in the student’s native language. Grammatical rules are learned analytically; students learn grammar rules mechanically and then practice the rules by doing grammar practice and translating sentences to and from the target language. Students are more attentive in order to make sentences that are being translated than to their content. When students reach more advanced levels of achievement, they may translate entire texts from the target language. Tests often involve translating classical texts.



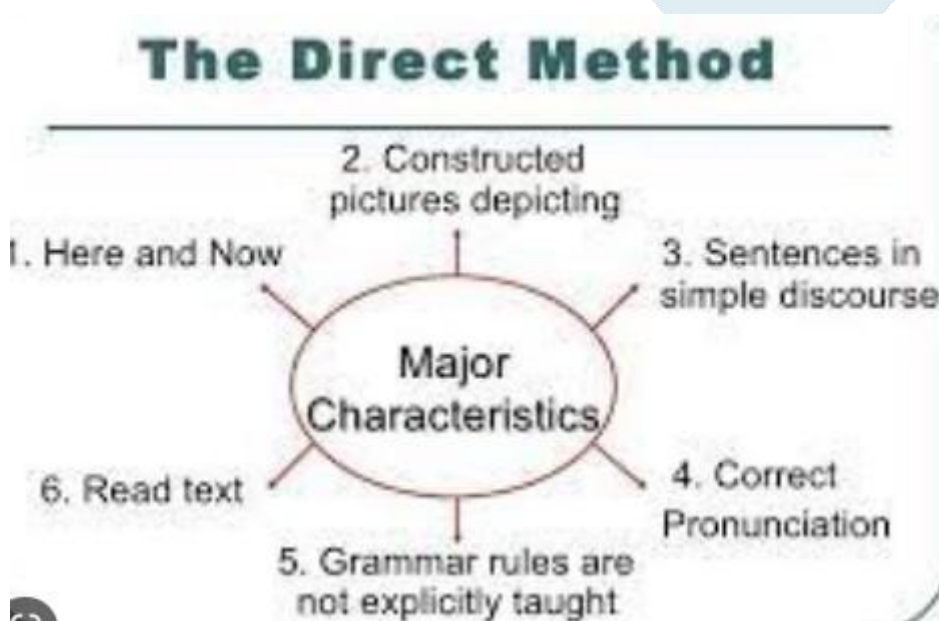
2. The Direct Method

The Audio method is also known as the direct method, which involves thinking and communicating in English. This communication between the teacher and the student is strictly in English, and the student is barred from using their native language. This way helps everyone to work on their speaking language and try to improve it step by step.

Direct Method was developed by studying how children learn their native tongue. Think about how you learned to speak your first language. You listened to adults and older children, then started trying out language, using trial and error, action and reaction, to develop your speaking ability. This is the core idea behind the direct method of copying this natural language learning process.

It is a natural method, this method typically focuses more on speaking and listening than on reading and writing. Having said this, there’s plenty of room for reading and writing in the direct method classroom.

The best part of DM comes from the fact that it’s a natural method; because it replicates how we learned our native language, it feels more inborn to our children and allows them to learn English more deeply than other methods. (Note that for students who haven’t been taught in this way, it can be a little tough at first. And after a few days, they’ll get used to it.)



3. The Audio-Lingual Method

The audio-lingual method is also known as the Army Method. The audio-lingual methods are:

- Language teaching starts with communication; the material is educated before it is offered in a composed structure.
- The objective language is the main language; the student's primary language isn't utilized.
- The teacher is the role model for the student.

With the outbreak of World War II armies needed to become orally proficient in the languages of their allies and enemies as quickly as possible. This teaching technique was initially called the Army Method and was the first to be based on linguistic theory and behavioral psychology.

The Audio-lingual Method was widely used in the 1950s and 1960s, and the emphasis was not on the understanding of words, but rather on the acquisition of structures and patterns in common everyday dialogue.



4. Suggestopedia

The method involves using the environment, music, decoratives, etc., for adopting the language. It depends a lot on the atmosphere and the physical environmental factors of the class. When teachers are made to use the Suggestopedia method, there's a great deal of craftsmanship and music included.

The approach is based on the power of suggestion in learning; the notion being that positive suggestion would make the learner more receptive and, in turn, stimulate learning. Lozanov holds that a relaxed but focused state is the optimum state for learning. In order to create this relaxed state in the learner and promote positive suggestions, suggestopedia uses music, a comfortable and relaxing environment, and a relationship between the teacher and the student akin to the parent-child relationship. Music, in particular, is central to the approach.

Unlike other methods and approaches, there is no apparent theory of language in suggestopedia and no obvious order in which items of language are presented. Each suggestopedia exercise is divided into three unique stages:

- Deciphering
- Concert Session
- Elaboration

Conclusion

Learning the English Language is good for the growth of your career. Learning is not enough only but becoming skilled is more crucial. We have different institutes available in the market to learn languages. It is Financial language too that is worth knowing. No matter which method we choose to adopt the language, we should keep on working on our language skills in order to be more proficient and skilled.

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