

**FACTORS TO IMPROVE THE PEDAGOGICAL SKILLS AND PROFESSIONAL
CULTURE OF THE EDUCATOR**

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Abstract: Today's demand requires the educator to improve his professional skills, knowledge, ingenuity, creativity, as well as personal qualities. This article discusses the challenges of developing a future educator's pedagogical skills and professional culture.

Keywords: Teacher, educator, competence, pedagogical skills, professional competence, functional responsibilities of the teacher, pedagogical ability, pedagogical technique, pedagogical qualimetry, pedagogical attitude.

INTRODUCTION. Pedagogical skill was realized by certain personal qualities of the pedagogue. Pedagogical skill at a high level represents the development of pedagogical activity, acquisition of pedagogical techniques, pedagogical personality, his profession, citizenship and profession. The scientific work of recent years has made it possible to clarify this situation in the following way: pedagogical skill is understood as an individual professional appearance in the activity. In our opinion, compared to others, this definition more accurately illuminates the content of pedagogical skill - the lesson. "Elevating to a higher level in education and teaching is an art that provides for its constant improvement, which is required by every pedagogue who loves and loves his profession. A pedagogue who is a skilled master of his work is a specialist with a high level of culture, a deep knowledge of his subject, a good analysis of the relevant fields of science or art, and a perfect mastery of the methodology of education and training. Humanity is the most important basis for the personality of a modern pedagogue. A pedagogue is a person with a very high skill and culture. He needs to know a lot. In modern times, the subject he is studying should be protected from improvements and innovations. In order to teach students daily activities, he should regularly read, study, fill up and deepen his knowledge. Pedagogical skill is not innate or inherited, but a product of research and creative work. This multifaceted pedagogical activity is based on creative work. If we look at the professional skills program of the pedagogue in practice, then the first place is its integral quality - skill. Since there are so many definitions of pedagogical skills, they necessarily represent some kind of skill.

LITERATURE REVIEW. Mastery is a high and rising art of training and teaching. A pedagogue is a master of his work, an in-depth knowledge of his subject, a specialist in the relevant fields of science and art, a good understanding of general and youth psychology in practice, a thorough knowledge of the methodology of teaching and upbringing, and a highly cultured specialist. If the role of lectures is necessary in improving the skills of future employees, then the role of seminars is equally important in production. The famous pedagogue Abdulla Avloni also gives a special place to expressing the views of the leader and his activities in his works. According to Alloma, if the parents play a special role in the healthy growth of the child, the role of the teacher in the development of the child's thinking is incomparably emphasized. emphasizing the decision of the teachers to improve the mental abilities of the children, "a task that rests on their attention and sanctified their conscience" and says that "the power of thought, strength, power depends on the education of the teacher"[2]. In his time, Jan Amos Comenius greatly appreciated the role of the teacher in the development of the child's worldview, emphasizing the qualification of teaching as "a very proud profession that is higher than any

other profession on earth." According to the author, it is necessary for a pedagogue to have a deep understanding of his duties and to be able to fully appreciate his value. Ya. A. Komensky can describe his image, he emphasizes that his personality can be manifested in the ability to manage: he is hard-working, consistent, moral, loves his work, treats students like their fathers, they have knowledge, awe-inspiring, reader-following, and religious faith. K. D. Ushinsky highly appreciates his attitude and professional activity and urges him to start a direct opinion to help constantly improve his professional skills. The system that confirms the social importance of this idea is the first to establish a system that prepares teachers.

RESEARCH METHODOLOGY. Preschool life is a small pedagogical process and is very diverse. There is a benefit that does not correspond to the pedagogical theory. This requires knowledge, thorough practical practice, high pedagogical skills and creativity from the pedagogue. The professional skill of the educator is manifested in the search for certain personal (love of children, kindness, benevolence, etc.) and professional professional (knowledge, sense of control, erudition of creativity, etc.). For this, it is necessary to provide personal qualities along with professional skills, knowledge, intelligence, and creativity of the educator. He must have skillful and ideological training. This is the sharing of national values, traditions, and education for the youth should be able to educate children to respect the rich heritage created by our ancestors. For this, first of all, the coach needs to have a deep understanding of the essence of national values, to be able to respect them, to have a clear understanding of the laws of social life, to understand the content of national-moral values, ideology, it is important to educate students to respect the spirit of ancestors and descendants, the foundations of a scientific worldview. becomes important. In the pedagogical field: love of children and interest in working with them, love of pedagogical work, mental pedagogical intelligence and observation, pedagogical tenderness, pedagogical imagination, organizational skills, honesty, sincerity, demandingness, determination and goal-seeking, self-control, professional competence. In the field of knowledge: broad scientific level, spiritual need and interest, intellectual interest, ability to feel new. Activities enrich a person with the experience of analyzing and summarizing the events encountered. Pedagogical qualification is the ability to acquire acquired knowledge and skills in a certain type of activity and perform it well. This is the true scientificity of understanding and knowledge, the skill of an authoritative leader who is able to overcome difficulties in education, the ability to feel the heart of children, the skillful approach to the personality of a child whose inner world is delicate and weak, wisdom and creative courage, scientific analysis, imagination and the capacity for fantasy is embodied.

RESULTS. It should be noted that the profession of pedagogy is a complex and responsible profession. The honor and complexity of this profession is determined by the fact that it is always in communication with a person who is the only owner of consciousness. A conscious and living creature is constantly developing mentally, spiritually and physically. Therefore, in order to influence him, he should regularly study subjects such as psychology and educational theory, and constantly work on his professional skills. It provides pedagogical, psychological and methodical training of educators. Pedagogical skills are content in the pedagogical process. Pedagogical process provides professional and personal training, prepares the future specialist for work and life, prepares specialists who are responsible for the state, society, nation and the future generation. Therefore, a pedagogue should have personal and professional qualities. Based on the above-mentioned definition of pedagogical skill, as well as the characteristics of the educator's professional profile and socio-economic, political and cultural requirements for pedagogues, the theory of pedagogy states that pedagogical skill should consist of the following main components (components).

CONCLUSION AND DISCUSSION. Pedagogical culture-educational duty, responsibility, dignity, conscience, moral belief means demandingness, justice, perfection, truthfulness, correctness of the pedagogue. Pedagogical tact (tact) in the system of pedagogical skills is characterized as the measure, norm and limit of the pedagogical purposeful, useful, valuable actions of the pedagogue. The listed components of pedagogical skills enrich the professional characteristics of a pedagogue and lead him to mastery, and help the teacher to develop pedagogical skills. However, relying solely on them to become a master of your profession may not yield the expected results. For this, it is necessary to regularly think pedagogically, think pedagogically, and do pedagogic work. This means that it is necessary to analyze the pedagogical events and situations of one's activity, to try to understand their connections, to independently analyze the daily results and to get used to comparing new educational ideas with the previous ones. It is necessary to find the main pedagogical and psychological problems and think about finding the most convenient ways to solve them. Humanism is a concept that expresses concern for the creation of conditions for the manifestation of all the principles of humanity, about human dignity, freedom, happiness and equal rights. Taking into account the individual psychological characteristics of pedagogues, the correct use of their capabilities; correct attitude towards predictable situations, rational assessment of others' success, fairness in material and moral incentives.

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