INTERNATIONAL MULTIDISCIPLINARY JOURNAL FOR RESEARCH & DEVELOPMENT
SJIF 2019: 5.222 2020: 5.552 2021: 5.637 2022:5.479 2023:6.563
eISSN 2394-6334 https://www.ijmrd.in/index.php/imjrd Volume 11, issue 01 (2024)

METHODOLOGY OF ORGANIZING ELEMENTARY CLASSES BASED ON INTEGRATIVE EDUCATION

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Annotation: In this article, integrative in elementary school students the state of organizing classes based on the approach, the level of learning, opinions about the research work carried out by scientists presented, scientifically based, conclusions and recommendations are stated.

Keywords: Education, training, integration, interdisciplinary communication, integrative approach, imagination, knowledge, skills, competence, outlook, lesson, technology, creativity, thinking.

ENTER

Reforms implemented in our country, including our president Sh.M. Mirziyoyev's "new plan for 2022-2026. In the decree No. PF-60 "On the development strategy of Uzbekistan". "educating the young generation coming into life as well-rounded people, their education is in line with the requirements of the new Uzbekistan to raise the quality to a higher level", especially ... yosh in elementary school students of our generation based on an integrative approach formation of mathematical ideas, independent thinking, modern knowledge and able to master the professions and compete in the international arena to educate them as well-rounded individuals, to ensure their employment, to live their own lives finding a place, becoming worthy members of society, work and life it was emphasized that the task of improving the conditions is urgent.

In solving this problem, types of continuous education, especially secondary education. Interdisciplinary organization of lessons in schools (primary classes) is important. After all, secondary education curriculum is necessary for life and future activities equips with knowledge, acquires practical skills and qualifications, on the basis of acquired information, they develop their intellectual and scientific abilities they increase their potential, develop their physical strength, scientific service to their worldviews and thorough acquisition of modern knowledge does. Therefore, the mathematical imagination of elementary school students improving the processes of formation, its educational and educational modernization of the directions is an urgent pedagogical problem.

Taking into account the above, higher education of the Republic of Uzbekistan professional of future teachers studying in institutions. It is time to pay great attention to the formation of competence showing.

LITERATURE ANALYSIS

Problems of organizing lessons based on integrative approaches about R. Safarova, A. Musurmonov, P. Musayev, A. Ch. Choriyev, Uzbek scientists such as A.A.Salomov, B.Abdullayeva also carry out research work those who took In this and other research works, there is a variety of interdisciplinarity directions and principles, specific subjects in their educational process chosen on the basis of application in mastering, interdisciplinary connection requirements for educational content have been scientifically and practically solved.

In particular, V.N. Fedorova studied interdisciplinary communication in her research showing the didactic possibilities of increasing the effectiveness of the educational process interdisciplinarity between natural sciences and environmental phenomena manifested as a didactic condition of expression in relation and coherence. Pedagogical, psychological, methodical aspects of the formation of the basics of being researched.

Formation of students' mathematical knowledge, skills and abilities. Based on its relationship with other sciences, the research scientists are different who analyzed in directions. For example, I. Ya. Lerner, M. N. Skatkins activation of the educational process based on mathematical knowledge, M.K.Ashirova features of interdisciplinary relationship of mathematics with other disciplines A.M. Matyushkin, V.T. Kudryavtseva, L.S. Vygotsky, B.G. Ananev, G.F. Fedores Mathematical Skills and Competencies in Interdisciplinarity psychological conditions of formation, students' knowledge revealed the laws of improvement in their research.

Mathematician for elementary school students based on an integrative approach. The following important tasks are involved in the formation of ideas:

1. In elementary school students based on an integrative approach the relevance of the subject of the method of forming mathematical ideas justification of the need to identify and study;

2. In elementary school students based on an integrative approach published on the topic of the method of forming mathematical ideas textbooks, manuals, monographs, for obtaining various scientific degrees study and comparative analysis of written dissertations;

3. In elementary school students based on an integrative approach scientists who worked on the formation of mathematical concepts, science studying and unstudied aspects of the activities of doctors and candidates determination;

Therefore, we and the students must fulfill these tasks without deviation we need to further develop literacy and mathematical knowledge. Each teacher's teaching in primary classes was taken separately if we look at it as a method of integration, interdisciplinary communication from a scientific point of view in order to establish its methodological and didactic infrastructure from the advanced pedagogical technologies used in the educational process it is necessary to ensure the interrelationship of educational subjects using. A lesson that meets the age characteristics of primary school students matching the requirements, determining the target is the basis of such an update is the issue.

ANALYSIS AND RESULTS

The link that implements integration in the primary school the task is performed by the teacher himself. He teaches children math, reading, basic concepts of nature and much more teaches. The teacher did this to the best of his ability increases. A teacher who integrates subjects in the didactic system on an interdisciplinary basis(teaching) and student (learning) actions match holds Both activities have a common structure: goals, reasons, content, tools, results, control. Interdisciplinarity in the course of the lesson the essence of the phenomena being studied on the basis of provision, is causal be aimed at explaining the connections, for example, in reading lessons. Before reading a poem or text about the winter season, the teacher introduces the topic about the connection with science, "in science class, we are in the winter season they study natural phenomena and their changes. This poem (the text) also describes the same situation" in it, such a relationship between academic subjects has only an external character remains at the level of imagination and reproductive actions. Initial teaching reading lessons in mother tongue,

manners, as well as drawing, students' imaginations in connection with science and labor sciences enrichment is permissible. Because such classes help students to be creative and independent teaches to think.

In short, the phenomenon of interdisciplinary communication is complex and is a very didactic process. Philosophical basis of interdisciplinarity, interrelated development of sciences and scientific concepts at all times forms the basis of education and serves the development of education.

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