

**PRIMARY CLASS IN THEIR STUDENTS OUTLOOK ELEMENTS IN FORMATION
MOTHER LANGUAGE OF LEARNING ROLE**

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To the students education to give of duties one of them worldview formation. This task solution in doing to the goal according to performance __ condition the student person as successful mature is to find. Below shown factors the language to teach with depends without in students worldview formation method defines.

1. Speak up social event as essence, his contact task is to express. At school, including primary language in classes the leading direction of teaching students' language contact task to perform to understand is to achieve.
2. Language with thinking organic depends being thinking word by means of surface comes out. Language of thinking considered a product itself outside of consciousness does not live
3. Language and thinking around us wrapping received material to existence relatively is secondary.
4. Language all sides mutually dialectical in connection and together has been complex, a lot edged event. Communication in the process of the tongue all sides one affects one, only in such conditions the language can perform its communication function takes

Speak up social essence his contact function in execution it seems

His society in his life role clearly to understand help to give for:

1. Students learn the role of each language unit in our speech during the learning process to master it is necessary to provide.
2. of students of the tongue contact function, of the tongue main units (phoneme, morpheme, word, phrase, sentence) in the process of understanding its function is learning.
3. Pupils' understanding of the communicative function of language "Language each one person and in general society What role does he play in his life?" to the question has a creative effect in finding answers as a team. As people get older man in being understand the role of language they start
4. Primary school students' perception of language as a social phenomenon in the formation of the origin of the language in the language, that is, the emergence of words about their level suitable solving the mystery is positive has an effect.

Speak up development about department initial class students horse quality, hip, verb word series, of the word composition department big to opportunity have Small age of students of the tongue appropriation process check that's it showed that to the language scientific to look the basics formation his important connections to know help will give. In particular, of students of the word

sound side with his lexicon meaning of the word morphemic composition with lexicon meaning of the word grammar meaning with his known word to the series relevance between connection such as knowing take that's it to the goal service does. This connection of the tongue phonetic, lexicon, word to be made and grammar sides to each other effect to do characterizing common connections private appearance is considered This while of students worldviews in formation big important have From the language knowledge in giving of students vital to the experience rely on is important. Teacher theoretical at the stage of collecting factual materials, where generalization of the nature is necessary too given knowledge to practice app reach for too of children vital experience, to the speech about to practice relies on To the language about knowledge learning as a result of students speech of activity quality changes, consciousness increases.

Mother language learning in the process outlook the basics formation the material that serves as a basis for teaching the Uzbek language at school has special value. The real side of the material lies in its ideological direction and artistic expressiveness of students thinking activities feeling – feelings effect is enough. Around – environment about knowledge expands, to the language and him cultivates interest in the created people, defines their personal qualities. So, in the process of language learning, the fundamentals of worldview in young students to form the following factors of teachers methodological position, students absorbing language about knowledge system, students by learning will receive knowledge method, the language to learn basis to be of the material knowledge in giving ideological and political and artistic the cost is the solution doer effect shows.

In previous lectures, all aspects of language are interconnected, which his contact by means of manifestation to be seeing we passed speech from words sentences from words words while from sounds organize finds Of the word sound construction it cannot live on its own without content. Not the sum of the desired sounds, but the known meaning means sounds only the sum contact to the goal service does. Words alone cannot express an idea. To serve communication purposes they themselves must be grammatically interconnected. That's all is made talk through thought is expressed. So, linguistics science departments there is a relationship between Phonetics is also grammar with lexicology with is also connected.

sounds, phonemes, joints in the language separately it's not, perhaps known lexicon meaning resides in the structure of the word. As well as phonetics syntax with too connects in particular each one in the sentence known tone in being it seems Lexicology word formation with connects to:

1. Speak up vocabulary content new words at the expense of being made rich goes
2. Made words do not your base material meaning is based on For example, cotton blind, cotton field

Morphology lexicology and word to be made with connected. Morphology learns the grammatical feature of the word. The grammatical meaning of a word is always lexical meaning with together manifestation will be Same also morphology and syntax too mutually will be connected. This relationship "We science peaks diligent with is shown on the basis of the phrase "we are occupying". This is from the above conclusion come comes out.

1. That all aspects of language are interrelated and each of them is unique features have that they are account taking students the language conscious language to master each on the one hand, features and between them to connect appropriations necessary.

2. All sides of the tongue to each other effect his means of communication it is obvious that: that words are pronounced or spelled correctly, to all to be understandable, the sentence should be grammatically correct. Elementary class mother language in programs too above to conclusions action done of the program "Sounds and letters" section by analysis is displayed.

Current in the day of the school main task each side hair _ people is education. In performing this task, the subject of mother clay occupies a special place. Uzbek language learning as a result in students own his opinion grammar, right methodical sure, substantive to matonation compliance did without express take and him spelling be able to write correctly forms skills.

The content of knowledge of the Uzbek language is reflected in the program of primary classes delivered (student program content they remember.).

For many other academic subjects in students during language learning work is also carried out on the formation of general skills. CHUNONCHI, analysis, content, summarization, comparison, etc. Derived from the Uzbek language course special skills and interdisciplinary skills are different without separation , study educational is formed in the process.

Above all sections of language science in elementary grades are interconnected without to be studied about thought we said. 1-4- in classes phonetics lexicon, grammar, word to be made and speech grow up about elementary knowledge is given. This view of the course interacts with all aspects of the language which one whole event as study just like that is enough. The language to learn such approach education process students speech grow up task solution to be done allows redirection.

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